

**GERMAN-JORDANIAN UNIVERSITY**  
**ENGLISH DEPARTMENT**

**DETAILED COURSE OUTLINES:**

**ENGL 202**

*"Education is not so much the filling of a pail, as the lighting of a fire." William Butler Yeats*

*Engl 202 is aimed at students who have achieved a passing grade in Engl 201. This term is equal to two credit hours. Students will focus on English at an Advanced level.*

**Course objective:** The main objective of this course is to improve students' writing skills. This course will teach students:

- Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information
- Demonstrate the ability to make connections between a text read independently and his or her prior knowledge
- Demonstrate the ability to apply integrated strategies to evaluate selections from a variety of literary texts and **real-world texts**
- Demonstrate the ability to evaluate the clarity or accuracy of information as indicators of an author's bias
- Demonstrate the ability to define the **purpose** of a variety of communication formats such as **poetry, drama, fiction** and essays
- Demonstrate the ability to analyze the relationships among **thesis (main idea)**, evidence (concrete supporting details), and **argument** to evaluate claims made in informational texts such as newspaper editorials and campaign speeches
- Demonstrate the ability to draw conclusions and make inferences
- Demonstrate the ability to compare and contrast authors' styles on the basis of such elements as **word choice** and sentence **structure**
- Demonstrate the ability to describe with specific examples how the narrator's **point of view** or an author's choice of narrator affects a work of **fiction**
- Demonstrate the ability to analyze the impact of **conflict (internal and external)** on **plot** and **character** in a literary work
- Demonstrate the ability to use **analogies, idioms, and words with precise connotations and denotations** in a variety of oral and written presentations
- Demonstrate the ability to develop an extended response around a **central idea**, using relevant supporting details
- Demonstrate the ability to **revise** writing for clarity, sentence variety, precise vocabulary, and effective phrasing
- Demonstrate the ability to **edit** for language conventions such as spelling, capitalization, punctuation, agreement, sentence **structure (syntax)**, and **word usage**
- Demonstrate the ability to respond to texts both orally and in writing

- Demonstrate the ability to use language, vocabulary, images, sensory details, and presentation techniques including multimedia that are appropriate for **purpose** and **audience**
- Demonstrate the ability to express and explain ideas orally with **fluency** and confidence
- Demonstrate the ability to use oral language to inform, to analyze, to explain, to persuade, and to compare and contrast different viewpoints
- Demonstrate the ability to use effective organizational strategies, techniques, and methods including technology to develop oral presentations
- Demonstrate the ability to choose appropriate patterns of organization to inform and to persuade in oral presentations
- Demonstrate the ability to participate and respond appropriately in conversations, discussions and debates
- Demonstrate the ability to make predictions, to distinguish between fact and opinion, to compare and contrast information and ideas, and to make inferences with regard to what he or she has heard

***Course outcomes:***

By the end of this course, students will have demonstrated their ability to do the following:

- Analyze and evaluate argumentative and persuasive writing after writing 600 - 800 word homework essays and participating in in-class writing assignments
- Identify and respond to important local and global issues, both orally and in writing
- Use logical reasons and strong evidence to support clearly stated positions on significant issues, both orally and in writing
- Tailor the content and style of both spoken and written arguments to a particular audience and purpose
- Eliminate errors in diction, grammar, spelling, and mechanics from submitted written assignments
- Conduct research using a variety of library and online sources after writing a 10 - 12 page research paper on a given topic assigned at the beginning of the semester and completed by the last week of semester
- Participate responsibly and effectively in class activities as a valued member of the class learning community
- Complete individual grammar assignments
- Work in small groups to complete small projects which will also be presented to the class as oral and written presentations

- Successfully complete timed free-writing activities (class will sometimes begin with a short timed free write and this will be assigned credit)
- Successfully participate actively in all nature of class activities
- Demonstrate the ability to read and understand a literary piece for enjoyment
- Students will analyze and produce 3 - 4 page essays emphasizing argumentative and persuasive styles of writing, working both independently and cooperatively to gather, evaluate, and synthesize necessary information
- Students will integrate the practice of critical thinking and reading into the writing process
- Class activities include interactive lectures, small group and class discussions, informal debates, mini-conferences, peer feedback, individual presentations, focused listening exercises and focused viewing exercises as well as assorted reading, writing, and grammar assignments. There will be some poetry analysis together with reading and understanding a short story
- Demonstrate the ability to evaluate an author's use of stylistic elements such as flashback, soliloquy, dialect, asides, tone, plot, setting, characterization and point of view
- Demonstrate the ability to evaluate the clarity, quality, effectiveness, and general coherence of a speaker's important points, arguments, evidence, organization of ideas, delivery and word choice.
- Demonstrate the ability to talk about a given topic for a given time period with some degree of fluency with limited errors in structure or pronunciation
- Demonstrate the ability to make a convincing or persuasive presentation on a given topic
- Demonstrate the ability to fully understand reading material and answer all direct and inference questions
- Develop confidence when speaking either in conversation or in groups