



**GERMAN-JORDANIAN UNIVERSITY
ENGLISH DEPARTMENT**

DETAILED COURSE OUTLINES:

ENGL 101

"Knowledge is power." *Sir Francis Bacon (1561 - 1626)*

English 101 is aimed at students who have achieved a passing grade in 099 or a grade of between 50 and 64 on the Placement Test. This term is equal to one credit hour. Students will focus on English at an intermediate level on the receptive skills of reading and listening and the productive skills of writing and speaking.

Course Outcomes:

- Tense review: simple present, simple past, present continuous and present perfect.
 - students will write paragraphs using all tenses
- Wh / yes, no questions
 - Tag questions
 - drill exercises
 - listening to questions and answers in interviews
 - closed and open questions
 - indirect questions
 - echo questions
- Collocations (association between two words)
 - Make, do, have, ride, drive, etc.

- Have/ have got
Affirmative statements, negatives, questions and short answers
- practicing in pairs
- Articles: with countable (singular, plural) and uncountable nouns
- Synonyms and antonyms
- Modal verbs:
Should- advice / have to- obligation / must- necessity
Obligation and necessity
Prohibition and criticism
Absence of obligation or necessity
Recommendation and advice
Logical deduction and probability
- Buying things/ bargaining
 - vocabulary building
 - making conversation in shops
 - listening to conversations in shops
- Compound words
- Who whoever whichever etc
- Time clauses – First conditional and its uses
Noun clauses verb clauses relative clauses
Relative pronouns adverbs
Subordinate clauses
- Participles: Adjectives ending in –ed and –ing.
- Passive formation from the active
Forms and uses
- Second conditional and its uses
Used to / would
- Past continuous tense
Forms and uses
- Phrasal verbs
- Present perfect v/s present perfect continuous
Forms and Uses
- Reported speech with tense and person transfer
- Reading comprehension
- extracts of middle difficulty with information and inference questions
- Learning vocabulary from context.
- Writing short paragraphs to make logically developed descriptive and opinion essays.
- Writing exercises to develop topic sentences and paragraph development

- Classes should include role play activities and speaking practice
- Classes should include listening practice exercises

- Writing assignments and Oral class activities such as debate, speech and presentations will also include subjects that discuss manners to avoid extremism and encourage moderation.
- These will include the following general outlines:
 - First, the relationship between the terms extremism and takfir and terrorism.
 - Second, the role of youth in reducing it.
 - Third, the role of the family in reducing it.
 - Fourth, the role of the university in reducing it.
 - Fifth, Islam is a religion of moderation.
 - Sixth, Islamic-Christian cooperation in building the society and the state.
 - Seventh, the role of the youth in supporting the Armed Forces and Security Services in the fight against extremism and terrorism and thinking.