



GERMAN-JORDANIAN UNIVERSITY
ENGLISH DEPARTMENT

DETAILED COURSE OUTLINES:

ENGL 099

"Whoso neglects learning in his youth , loses the past and is dead for the future." Euripides (484 BC - 406 BC)

English 099 is aimed at students who have achieved a passing grade in English 098 or a grade between 36 and 49 on the Placement Test. This term is equal to zero credit hours. Students will focus on English at a pre-intermediate level on the receptive skills of reading and listening and the productive skills of writing and speaking.

Course Outcomes:

- Tense Review
Simple present/ simple past/ present continuous
Present tense past tense the future
- Nouns
Singular – Plural – Irregular plural nouns
Pronouns / determiners
- Family tree: Parents, children, in-laws, etc.
- Adverbs of frequency: Always/ usually/ often/ sometimes/ seldom/ never
- with aux verbs

- with main verbs
- oral practice
- In a public place (restaurant, café)
 - short conversations and role play
- Meeting people. Talking about the weather.
- Modal verbs can and could (present and past ability)
Ability possibility deduction and speculation
Arrangements suggestions offers
- Directions (streets, roads, avenues, signs and turns)
 - asking for directions (speaking practice)
 - finding places (listening practice)
- Countable and uncountable nouns
Singular, plural, uncountable
- Quantifiers (many, much, few, a few, little, a little)
- Some/ any
- Comparatives and superlatives
- Whose is it? Possessive ('s)
Possessive adjectives and pronouns
- Shopping
 - vocabulary building
 - role play activities for speaking practice
- Suggestions: Let's, why not, shall
- Adjectives and adverbs
- Present perfect v/s past simple
Forms and uses with for, since, just, already, yet, never, lately,
- Reading comprehension.
Answering straight forward questions.
- Writing a short descriptive paragraph. Describing a person, a place or thing.
- Writing assignments and Oral class activities such as Debate, speech and presentations will also include subjects that discuss manners to avoid extremism and encourage moderation.
- These will include the following general outlines:
 - First, the relationship between the terms extremism and takfir and terrorism.
 - Second, the role of youth in reducing it.
 - Third, the role of the family in reducing it.
 - Fourth, the role of the university in reducing it.
 - Fifth, Islam is a religion of moderation.

- Sixth, Islamic-Christian cooperation in building the society and the state.
- Seventh, the role of the youth in supporting the Armed Forces and Security Services in the fight against extremism and terrorism and thinking.